

Nontraditional Orientation Workshops for Women

(Approximately 3 Hours)

Presenters' Agenda

I. Welcome

Housekeeping - restrooms, coffee, break
Mention the women will be asked to evaluate the workshop
Pass around sign-in sheet
Handout agenda

II. Introductions

Introduce self and other presenters (note names and affiliation on agenda)
Describe personal history & role in program
Discuss why this workshop exists (wage gap, lack of information for women on NTO, etc.
Discuss with women - Why are you interested in NT workshop?

III. Nontraditional Career Options

Definitions: 25%, "men's" jobs

- Ask for examples
- Ask women if they know anyone in NTO?

Occupations

- Handout Census Bureau NTO for Women document
- Discuss 300+ occupations in trade, technical, service & professional occupations
- Discuss variety & tasks of NTO jobs

Wages & Benefits

- Hand out Wage Comparison
- Compare to traditional

Apprenticeship

- Hand out Apprenticeship documents
- Describe process, benefits, results

Career Ladders

- Discuss options, women can list or give examples
- Discuss mobility, entrepreneurial options

IV. Myths & Realities

Hand out W.O.W.'s Myths and Realities

Give examples of myths

Talk about changes since '60s & '70s

Discuss how benefits outweigh disadvantages (make a list of each, compare and show how benefits cancel out each disadvantage)

V. Video

Discuss key points; women with children, wages support family etc.

Reporting Forms & Break

VI. Panel of Women in Nontraditional Occupations

Introduce panelists (note their names and occupations on the agenda)

Panelists outline their job activities, how they came to this occupation, how they feel about the benefits and how they overcame the barriers

Question & Answer period

VII. Training & Preparation Options

Involve JTPA, JOBS, Job Service staff as appropriate

Hand out business cards

Hand out local NTO Resource Guide

Hand out flyers and brochures

Discuss the available training

Discuss the available resources at Job Center, Colleges & Community

Discuss apprenticeships & employment opportunities after training

VIII. Next Steps

Call the Job Center contact to enroll in training/support/employment activities

Call appropriate staff at the technical college for training and assistance

IX. Evaluation

Hand out evaluation